

Maths

This half term we will be learning to:

- recall key multiplication facts through our new Going for Gold daily fluency programme
- use precise vocabulary, for example factor, multiple and product, dividend, divisor and quotient
- explain relationships between multiples in times tables (7 times tables)
- explain what numbers represent within multiplication and division equations and relate these to real life problems
- solve multiplication equations and problems using efficient strategies, including the distributive law and partitioning multiply and divide by 10 and 100 and use knowledge of scaling



PE

PE sessions each week, 1 indoor and 1 outdoor session

- **Willow Class: Wednesday and Friday**
- **Holly Class: Wednesday and Friday**

Gymnastics and Fitness

PE kits in **school colours** worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.



RE

This half term we will be learning about:

- How do people of faith show their commitment and belonging to their faith?



Hartford Junior School Learning Leaflet Year 4 Spring 1st Half Term 2026

Welcome to our **Year 4** Learning Leaflet.
This page will give you all the information you need to 'bring out the best' in your child.

Miss. Sarah Poirier
Class Teacher in **Holly**

Mr. Liam Cook
Class Teacher in **Willow**

Our weekly planning time (PPA) is every **Tuesday**

Our Teaching Assistants:
Miss Taya Harding



English

This half term we will be learning to: English
This half term we will be learning to:

- learning to infer about a character
- exploring a model text of a diary
- identifying key features of a diary entry
- writing an opening paragraph of a diary entry
- writing a setting description using expanded noun phrases
- describing a chase scene using time conjunctions to relay movements
- writing a diary by using fronted adverbials to describe
- introduce dialogue
- learning to write dialogue through identifying indirect and direct speech
- learning to write dialogue through commas around reporting clauses
- write a character description
- investigate synonyms
- read Charlie and the Chocolate factory using taught reading strategies with a focus on choral reading



Key texts: 'The Catch' and 'Charlie and the Chocolate Factory'

EdShed

Homework

Seesaw

Homework will be given out on a Friday in a folder to be completed for Wednesday. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency. The children will also be given access to **Timetables Rockstars** to practise their multiplication and division facts.

French

This half term we will be focussing on: Les légumes (vegetables)

- Name, recognise and recall from memory up to 10 vegetables in French.
- Attempt to spell some of these nouns with their plural article/determiner.
- Learn and use the high frequency verb *je voudrais* from the verb *vouloir*, (to want) in French.



PSHE

This half term we will be learning about:

- My Emotions

