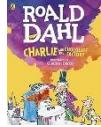


<p>Maths This half term we will be learning to:</p> <ul style="list-style-type: none"> recall key multiplication facts through our new Going for Gold daily fluency programme use precise vocabulary, for example factor, multiple and product, dividend, divisor and quotient explain relationships between multiples in times tables (7 times tables) explain what numbers represent within multiplication and division equations and relate these to real life problems solve multiplication equations and problems using efficient strategies, including the distributive law and partitioning multiply and divide by 10 and 100 and use knowledge of scaling 	<h1>Hartford Junior School Learning Leaflet</h1> <h2>Year 4</h2> <h3>Spring 1st Half Term 2026</h3> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Miss. Sarah Poirier Class Teacher in Holly</p> <p>Mr. Liam Cook Class Teacher in Willow</p> <p>Our weekly planning time (PPA) is every Tuesday</p> <p>Our Teaching Assistants: Miss Taya Harding</p> 	<p>English This half term we will be learning to: English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> learning to infer about a character exploring a model text of a diary identifying key features of a diary entry writing an opening paragraph of a diary entry writing a setting description using expanded noun phrases describing a chase scene using time conjunctions to relay movements writing a diary by using fronted adverbials to describe introduce dialogue learning to write dialogue through identifying indirect and direct speech learning to write dialogue through commas around reporting clauses write a character description investigate synonyms read Charlie and the Chocolate factory using taught reading strategies with a focus on choral reading   <p>Key texts: 'The Catch' and 'Charlie and the Chocolate Factory'</p>
<p>PE PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> Willow Class: Wednesday and Friday Holly Class: Wednesday and Friday <p>Gymnastics and Fitness</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 		<p>EdShed </p> <p>Homework </p> <p>Homework will be given out on a Friday in a folder to be completed for Wednesday. Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency. The children will also be given access to Timetables Rockstars to practise their multiplication and division facts.</p>
<p>RE This half term we will be learning about:</p> <ul style="list-style-type: none"> How do people of faith show their commitment and belonging to their faith? 	<p>French</p> <p>This half term we will be focussing on: Les légumes (vegetables)</p> <ul style="list-style-type: none"> Name, recognise and recall from memory up to 10 vegetables in French. Attempt to spell some of these nouns with their plural article/determiner. Learn and use the high frequency verb <i>je voudrais</i> from the verb <i>vouloir</i>, (to want) in French. 	<p>PSHE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> My Emotions 